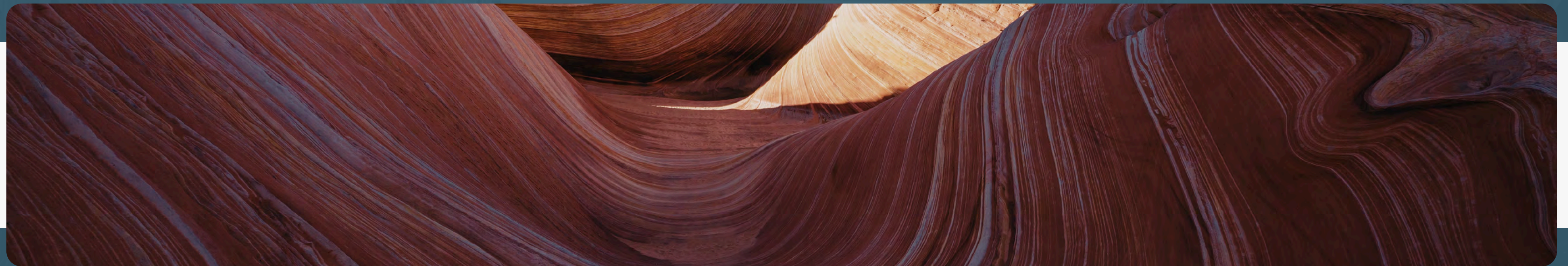


Date: March 10, 2026

Pioneers in Practice Module 2 Workshop



Developing Interpersonal Skills



Agenda

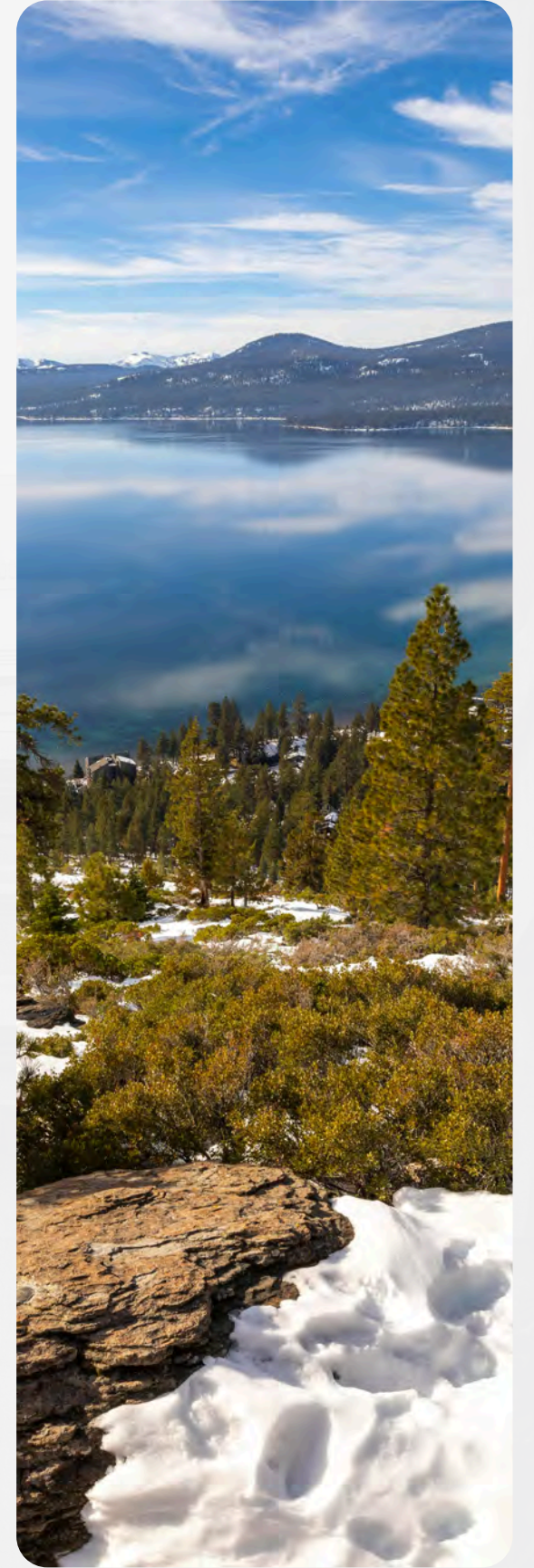
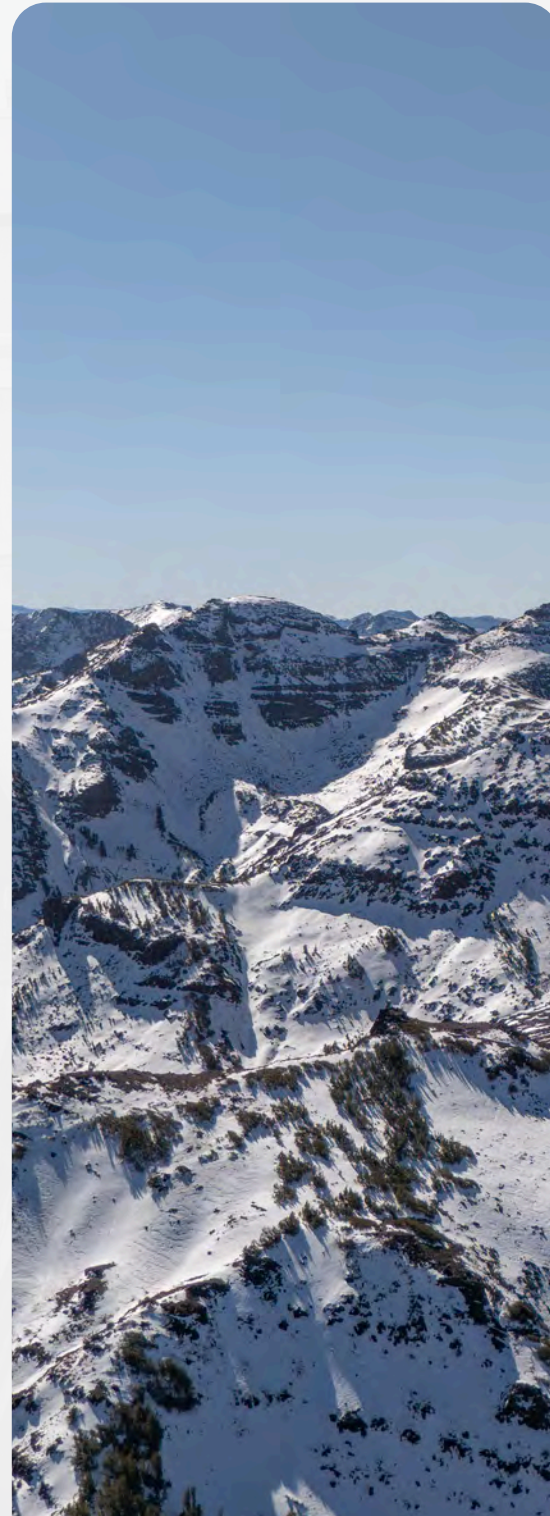
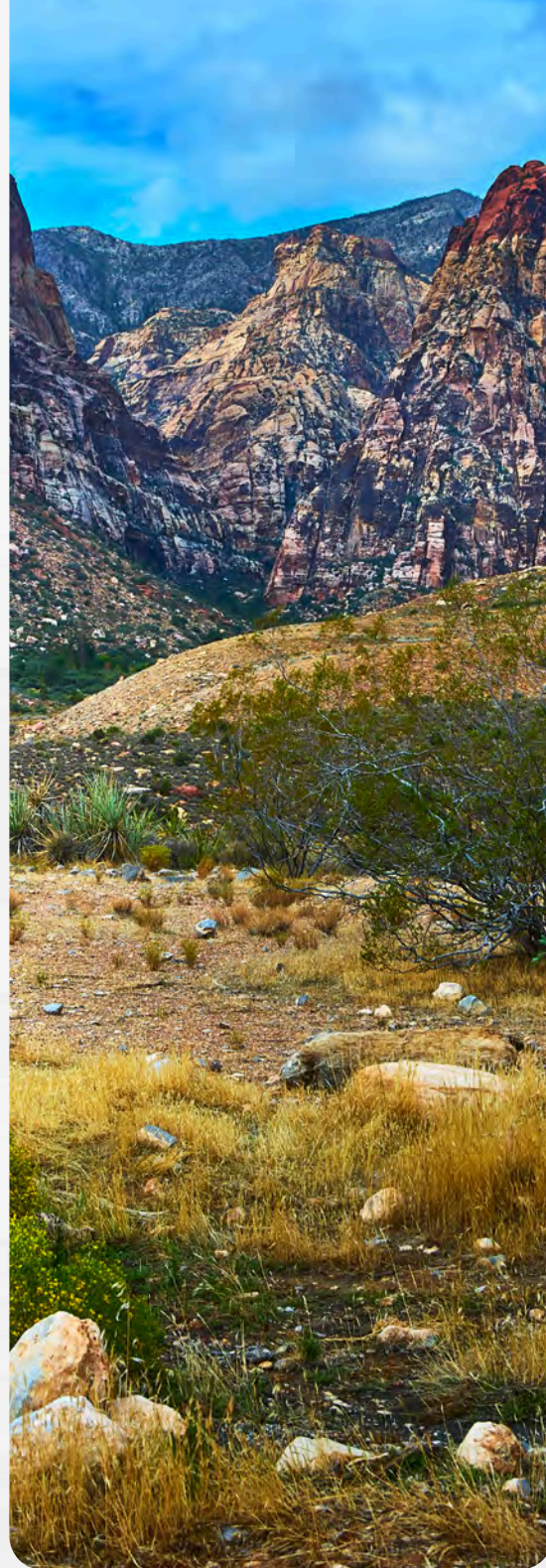
- Arrival & Grounding
- Check In
- Emotional Intelligence Self-Assessment
- Communication
- Collaboration and Feedback
- Facilitation and Check In

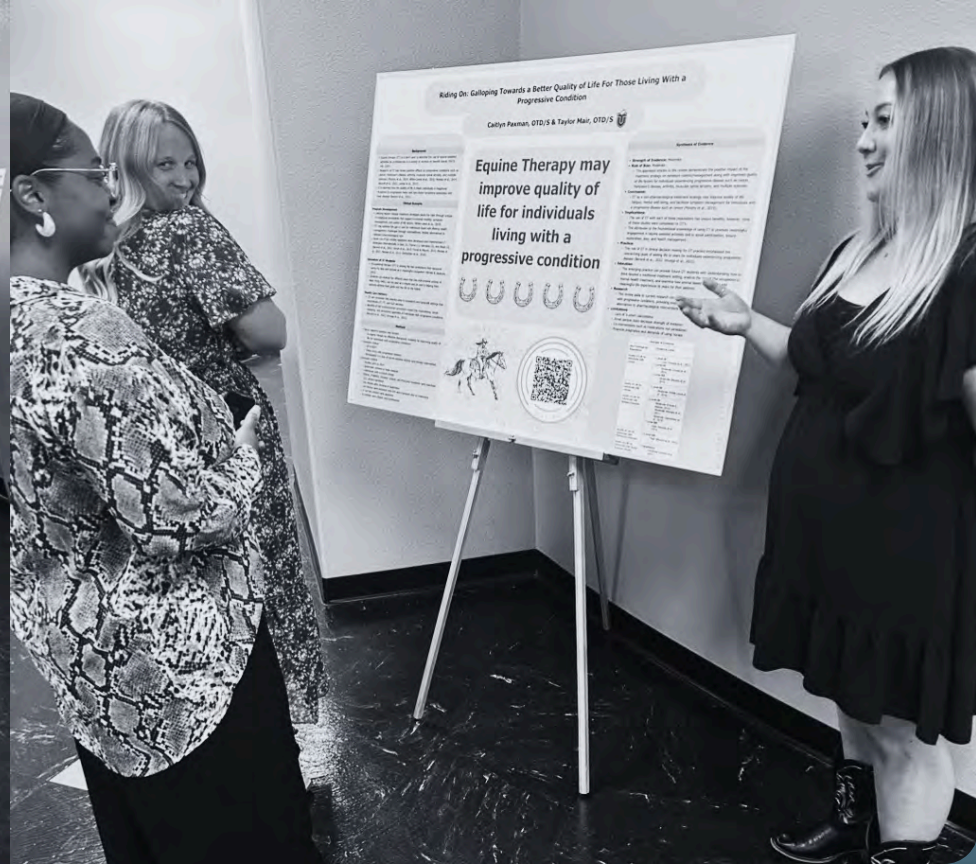




Check in

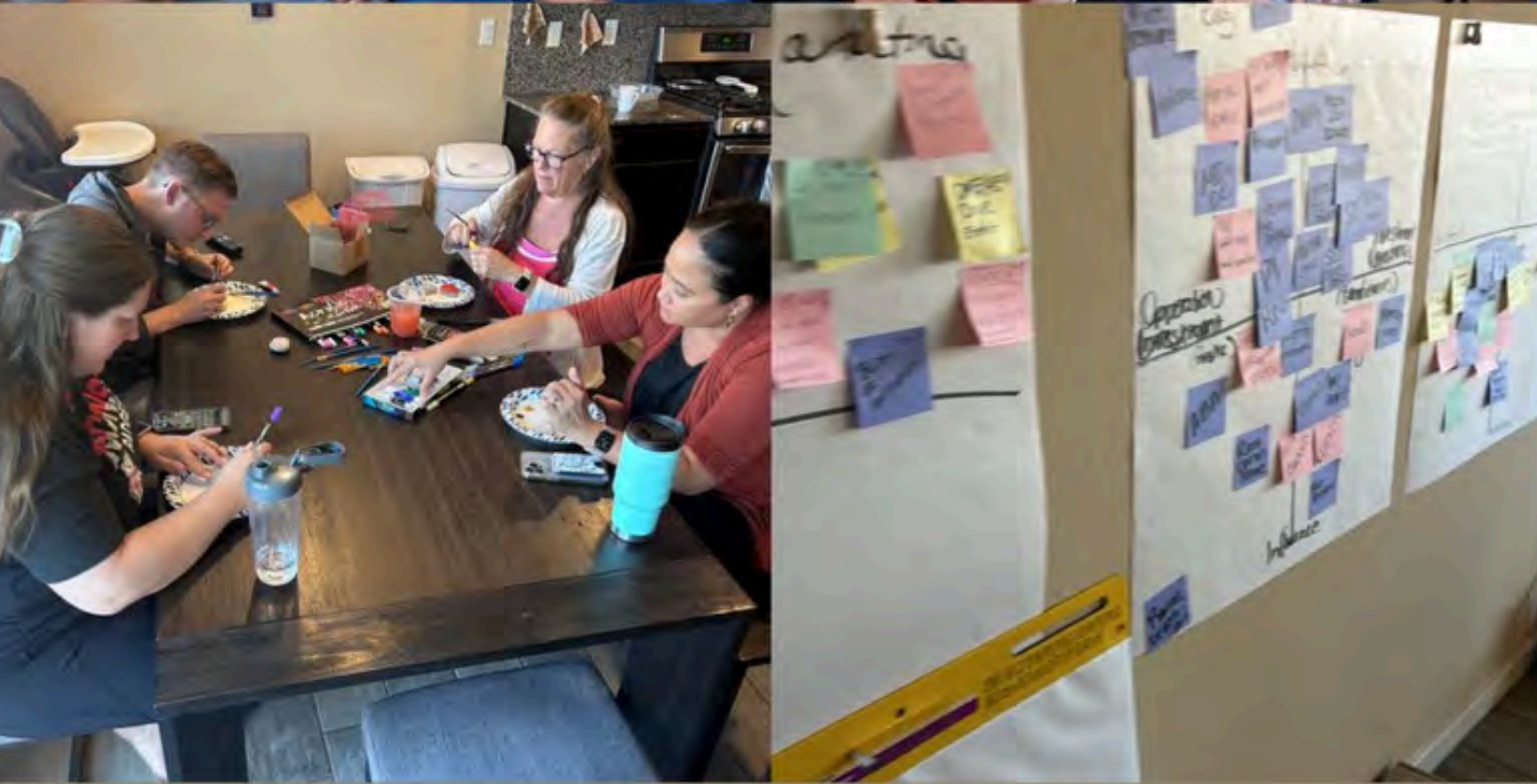
Emotional Intelligence Self Assessment





Module 2 Reflections

Annual Strategic Planning Meeting 2024



Communication Lab

Collaboration & Feedback in Action



Practice:

Feed Up (Clarify goal)

Feedback (Name the behavior)

Feed Forward (Identify the next step)

Scenario 1: Team Meeting Communication

Roles: Occupational Therapist, Physical Therapist, Optional Observer

During an interdisciplinary rehabilitation meeting, the physical therapist repeatedly interrupts others and redirects the conversation to their own treatment ideas. The occupational therapist attempts to explain how the patient's home environment will affect discharge planning, but is cut off mid-sentence.

OT - gives the feedback

PT - receives the feedback

Observers - what went well? What could be improved?



Scenario 2: Fieldwork Student Preparation

Roles: Occupational Therapist, Level 2 Fieldwork Student, Observer

A Level II fieldwork student enters a treatment session without reviewing the client's chart. As the session begins, the student quietly asks the supervising OT, "What should I do with this patient?"

OTR – gives the feedback

OTS – receives the feedback

Observers – What went well? What could be improved?



Scenario 3: Fieldwork Student Preparation

Roles: OTP (reviewer), OTP (documenter), Observer

An OTP reviewing documentation notices that a colleague's recent notes only list the activities completed (e.g., grooming, dressing practice) but do not include clinical reasoning or the purpose of the intervention.

OTP (reviewer) - gives the feedback

OTP (documenter) - receives the feedback

Observers - What went well? What could be improved?

Scenario 4: Interprofessional Discharge Planning

Roles: OTP, Nurse, Observer

During hospital discharge rounds, the OTP recommends a shower chair and grab bars for a patient returning home after a stroke. The nurse quickly responds, "They'll figure it out at home," and moves the conversation forward.

OTP – gives the feedback

Nurse – receives the feedback

Observers – What went well? What could be improved?



Facilitation & Delegation



Practice:

- Clear outcome
- Timeline
- Check-in point

In a busy rehabilitation setting, a practitioner is managing multiple clients, documentation requirements, and coordination with the interdisciplinary team. Another team member is capable of supporting portions of treatment or clinic tasks, but the practitioner has been hesitant to delegate because they want to ensure everything is done correctly. As the caseload grows, the practitioner realizes that delegating certain responsibilities could improve workflow while supporting the other team member's professional development.

A photograph showing several hands holding and assembling colorful wooden gears. The gears are in various colors: yellow, orange, red, blue, green, and purple. The hands are positioned around the gears, suggesting a collaborative effort in putting them together. The background is a plain, light-colored surface.

Closing Integration

June Conference

LAS VEGAS CITY HALL

ENTRANCE

ENTRANCE

BUSINESS HOURS

Monday - Thursday
9:00am - 5:00pm
Closed
Friday, Saturday
and Holiday

What's Next



- **Develop a Portfolio – platform of your choice**
- **March DAC Pod Meeting – 3/24/26 @ 7 PM**
- **March PIP Workshop II – 3/31/26 @ 6 PM**
- **Communication with Mentor – ongoing**
- **Module 3 will open on 3/16/26**



Questions?



Get In Touch